“I Can” Statements

Reading Units of Study Unit 2

Reading Weather, Reading the World

I can read and learn nonfiction with intensity.

I can preview nonfiction text.

I can notice the way nonfiction text is organized.

I can notice and tackle hard parts of nonfiction text.

I can notice when the text is hybrid and use lenses to read.

I can figure out new vocabulary words.

I can summarize nonfiction text.

I can plan for research projects.

I can synthesize information from multiple texts about a subtopic.

I can understand how to read various types of text.

I can grow research-based ideas by writing.

I can tackle the complex, technical parts of text head-on.

I can share my knowledge by teaching people in my community.

I can read and think across two topics.

I can think about patterns and relationships when the focus gets bigger.

I can inquire about topics that lead to new investigations.

I can come to texts with my own agenda/plan.

I can evaluate the credibility and trustworthiness of my sources.

I can think about the decisions nonfiction writers make.

I can study nonfiction texts to find out what techniques authors use to achieve their goals.

I can share my thoughts and opinions about topics with the world.