“I Can” Statements

Reading Units of Study Unit 1

Interpreting Characters

I can read intensely to grow ideas.

I can choose books I can read fluently and understand.

I can find books I want to read.

I can retell a story chronologically and provide a synthesis retelling.

I can envision the story / make movies in my mind.

I can use partners and rubrics to improve the level of my work.

I can read characters and notice patterns in their actions to develop ideas.

I can grow ideas by paying attention to the characters’ desires, motivations, and obstacles.

I can grow ideas by noticing anything the author spotlights or repeats.

I can grow insightful ideas by using exact, precise, true words to convey my thoughts about characters.

I can understand that characters are complicated.

I can present a position and support it with evidence in a debate format.

I can defend and critique ideas by using specific passages from the text itself.

I can add up all the elements of a story to make an interpretation.

I can look at how the parts connect to the whole story when interpreting.

I can look for patterns and connections between different ideas.

I can build central interpretations or themes by considering big life issues.

I can find meaning in recurring images, objects, and details.