

Multiplication Notes from the Classroom

Use the multiplication algorithm (algorithm = steps in a process) to solve multiple digit multiplication problems

- Be able to multiply 2 or 3 digit number with 1 digit number - and show your work

o Example $25 \times 4 =$

$$\begin{array}{r} 2 \\ 25 \\ \times 4 \\ \hline 100 \end{array} \quad \begin{array}{l} 4 \times 5 = 20 \text{ write } 0 \text{ carry } 2 \\ 4 \times 2 = 8 + 2 = 10 \text{ no other number in} \\ \text{factor to multiply so write } 10 \end{array}$$

o Example $346 \times 6 =$

$$\begin{array}{r} 23 \\ 346 \\ \times 6 \\ \hline 2076 \end{array} \quad \begin{array}{l} 6 \times 6 = 36 \text{ write } 6 \text{ carry } 3 \\ 6 \times 4 = 24 + 3 = 27 \text{ write } 7 \text{ carry } 2 \\ 6 \times 3 = 18 + 2 = 20 \text{ no other number} \\ \text{in factor to multiply so write } 20 \end{array}$$

- Be able to multiply 2 or 3 digit number with 2 digit number - and show your work

o Example $236 \times 26 =$

$$\begin{array}{r} 1 \\ 236 \\ \times 26 \\ \hline 1416 \\ + 4720 \\ \hline 6136 \end{array} \quad \begin{array}{l} 6 \times 6 = 36 \text{ write } 6 \text{ carry } 3 \\ 6 \times 3 = 18 + 3 = 21 \text{ write } 1 \text{ carry } 2 \\ 6 \times 2 = 12 + 2 = 14 \text{ no other number +} \\ \text{in factor to multiply so write } 20 \\ \text{Write in zero place holder} \\ \text{Because the problem is really } 236 \times 20 \\ 2 \times 6 = 12 \text{ write } 2 \text{ carry } 1 \\ 2 \times 3 = 6 + 1 = 7 \\ 2 \times 2 = 4 \text{ no other number in factor} \\ \text{to multiply so write } 4 \\ \text{Then add} \end{array}$$

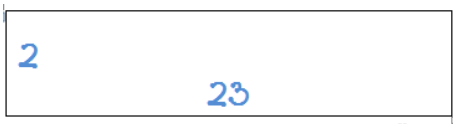
Estimate the product (First Round, then multiple)

- o Example: $\$535 \times 7 =$ _____ $535 \rightarrow 500$
 - $500 \times 7 = \rightarrow 5 \times 7 = 35$ then add the zeros $500 \times 7 = 3500$

Model a multiplication problem

- (several ways, but one way students must know is the area model (distributive method)

Model 23×2

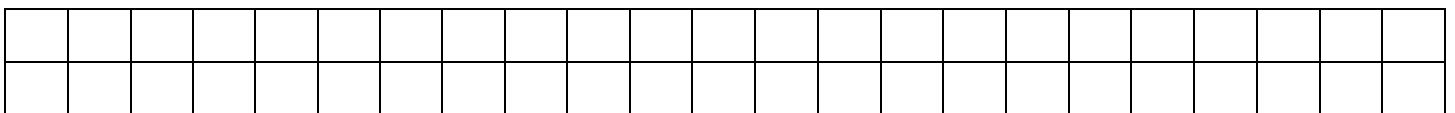


(area model)



(distributive method or an area model)

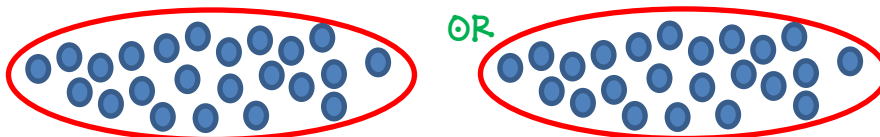
OR



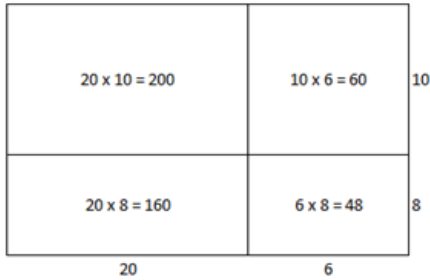
OR

XXXXXXXXXXXXXXXXXXXXXXXXXXXX
XXXXXXXXXXXXXXXXXXXXXXXXXXXX

OR



Model 26 x 18



$$\begin{array}{r}
 200 \\
 60 \\
 160 \\
 + 48 \\
 \hline
 468
 \end{array}$$

(area model)

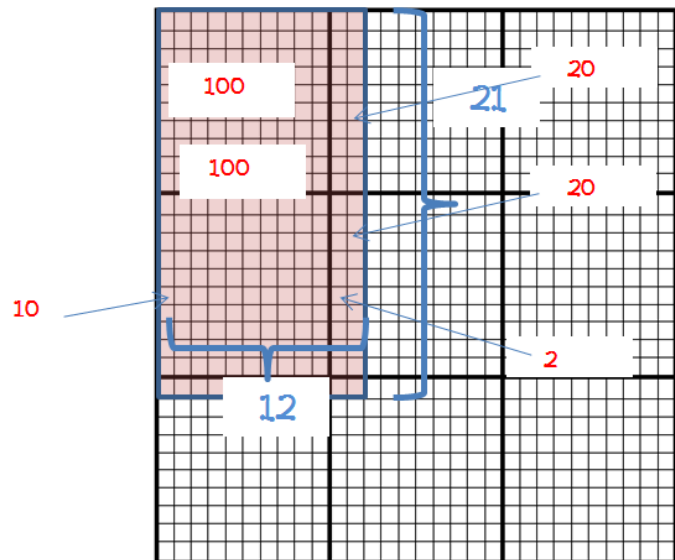
$$26 \times 18 = 468$$

Using Base 10 Grid Paper to draw a model. Note: this is the same as an area model, we are simply drawing it on grid paper with the little squares *Model 12 x 21*

$$12 \times 21 = \underline{\hspace{2cm}}$$

$$100 + 100 + 10 + 2 + 20 + 20$$

$$= 252$$



The 5 multiplication properties

- Zero Property of Multiplication $0 \times n = 0$ ex.: $0 \times 5 = 0$
 - Product of any number multiplied with zero will be zero
- Identify Property or Property of One $1 \times n = n$ ex.: $1 \times 5 = 5$
 - Product of any number multiplied with one will be that number
- Commutative Property - any order $n \times m = m \times n$ ex.: $5 \times 4 = 4 \times 5$
 - The product will be the same regardless of the order you multiply the factors
- Associative Property - any grouping $(n \times m) \times p = (p \times m) \times n$ ex.: $(3 \times 4) \times 5 = (5 \times 4) \times 3$
 - The product will be the same regardless of how you group the factors to multiply
- Distributive Property - split up one of the factors
 - $(n \times m) = (n \times r) + (n \times s)$ where $r + s = m$
 - ex.: $(4 \times 23) = (4 \times 20) + (4 \times 3) \rightarrow 20 + 3 = 23$
 - $= 92 = 80 + 12 = 92$

Using the above properties to solve equations easily

- Ex: $5 \times \underline{\hspace{2cm}} = 1 \times 5$ uses identity property therefore the answer is 1

- Ex: $4 \times \underline{\quad} = 3 \times 4$ uses commutative property therefore the answer is 3
- Ex: $(4 \times 5) \times 6 = (6 \times 4) \times \underline{\quad}$ uses associative property therefore the answer is 5

Multiplication Part II Study Guide

- Be able to identify the Multiplication properties
- Be able to use the Multiplication properties to solve equations easily
- Be able to multiply 2 or 3 digit number with 1 digit number
- Be able to multiply 2 or 3 digit number with 2 digit number
- Be able to estimate the product
- Be able to write an expression or equation using variables that represents a word problem
- Be able to model and identify models that represent multiplication
- Be able to model and identify models that represent the properties of multiplication
- Be able to solve word problems involving multiplication, subtraction, and addition
- Be able to solve inequalities of multiplication

Review

- Be able to add and subtract large numbers
- Know your math facts
- Be able to identify large numbers by their place value
- Know the three forms of a number – standard, word, and expanded